

Attachment A: Measuring What Matters: Consultation Feedback form

To be completed by meeting host after each meeting and returned to measuringwhatmatters@treasury.gov.au by 26 May 2023.

Meeting details

Meeting host name/ organisation: Sophie Scamps, MP

Meeting host contact details [phone or email]: Sophie.scamps.MP@aph.gov.au

Meeting host

- ☒ Member of Parliament
- ☐ Local government
- ☐ Non-government organisation
- ☐ Business
- ☐ Academic
- ☐ Community group
- ☐ Individual
- ☐ Other [Click or tap here to enter text.](#)

Meeting date: 17/05/2023

Meeting location: Mackellar Electorate Office

Participants attending:

- ☐ Member of a community organisation
- ☐ Businesses
- ☐ Academics
- ☐ Union members
- ☐ Individuals
- ☒ Other School leaders from 8 Mackellar secondary schools

Number of participants: 16

What matters to Australians?

1. Did the five emerging policy themes Prosperous, Inclusive, Sustainable, Cohesive and Healthy resonate with meeting participants?

☒ Yes ☐ No if not, why not [Click or tap here to enter text.](#)

2. Which of the following themes are most important to you? (Select three)

☒ **Prosperous:**

A growing, productive and resilient economy

☒ **Inclusive:**

A society that shares opportunities and enables people to fully participate

☐ **Sustainable:**

A natural environment that is valued and sustainably managed in the face of a changing climate for current and future generations

☐ **Cohesive:**

A safe and cohesive society that celebrates culture and encourages participation

☒ **Healthy:**

A society in which people feel well and are in good physical and mental health now and into the future

3. Which themes or descriptions were most frequently discussed? (Select three)

☒ **Prosperous:**

A growing, productive and resilient economy

☒ **Inclusive:**

A society that shares opportunities and enables people to fully participate

☐ **Sustainable:**

A natural environment that is valued and sustainably managed in the face of a changing climate for current and future generations

☐ **Cohesive:**

A safe and cohesive society that celebrates culture and encourages participation

☒ **Healthy:**

A society in which people feel well and are in good physical and mental health now and into the future

4. What do you see as the most important issues for future wellbeing? Are these captured by the emerging policy themes?

Please see attached report PDF

5. How might the descriptions be amended to best reflect our priorities?

Please see attached report PDF

6. Are there any indicators and existing data sources that will be critical to inform the emerging policy themes?

Please see attached report PDF

7. Is there any additional information you would like to see in the Measuring What Matters Statement? If so, please outline.

Please see attached report PDF



Measuring What Matters

Submission Workshop Results

Dr Sophie Scamps MP / Federal Member of Mackellar

Methodology

A workshop was held at the Mackellar Electorate Office in Narrabeen, NSW on 17 May 2023.

16 Year 12 leaders from 8 Northern Beaches high schools across the Mackellar electorate participated.

The workshop took 1.5 hours and was moderated by Sonia Powell, a volunteer with experience in qualitative research.

After an introduction by Dr Sophie Scamps, MP and Taylor Hawkins from 'Futures for Tomorrow', the students were shown the YouTube video 'Well being of Future Generations (Wales) Act 2015'.

The introductory section provided the students with background regarding the 'Measuring What Matters' submission objectives.

Wellbeing - Spontaneous Ideas

Each student was asked to put words or statements on post-it notes that reflected their thoughts on what "wellbeing" means to them

After their initial thoughts were recorded, they were then prompted to think of what wellbeing might mean:

- In the spectrum from needs all the way to fulfilling lives
- In different locations
- At different stages of life
- To different types of people

They then sorted their ideas under the wellbeing themes



PROSPEROUS



Wellbeing

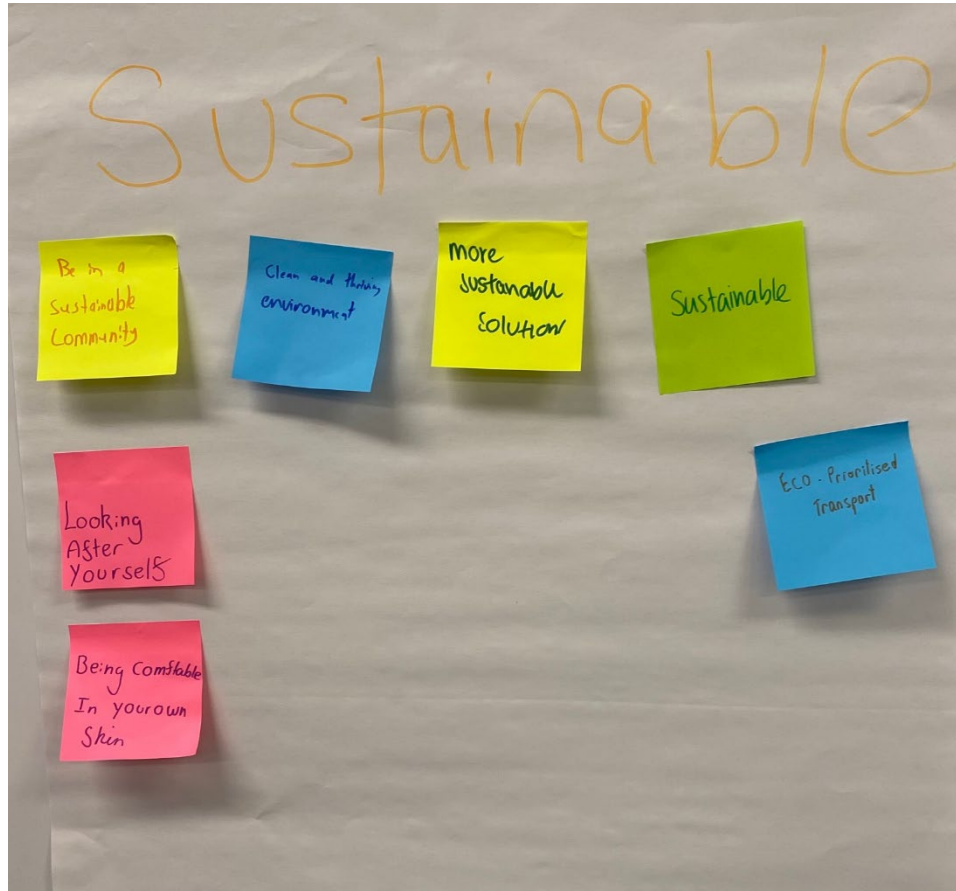
cohesive

Safe, Harmonious,
Balanced



The ideas that they felt did not fall under these themes were categorised as 'Other'

Sustainable Theme Results



Total: 7 post-its

- 1 x being comfortable in your own skin
- 1 x looking after yourself
- 1 x clean and thriving environment
- 1 x be a sustainable community
- 1 x more sustainable solutions
- 1 x sustainable
- 1 x eco-prioritised transport

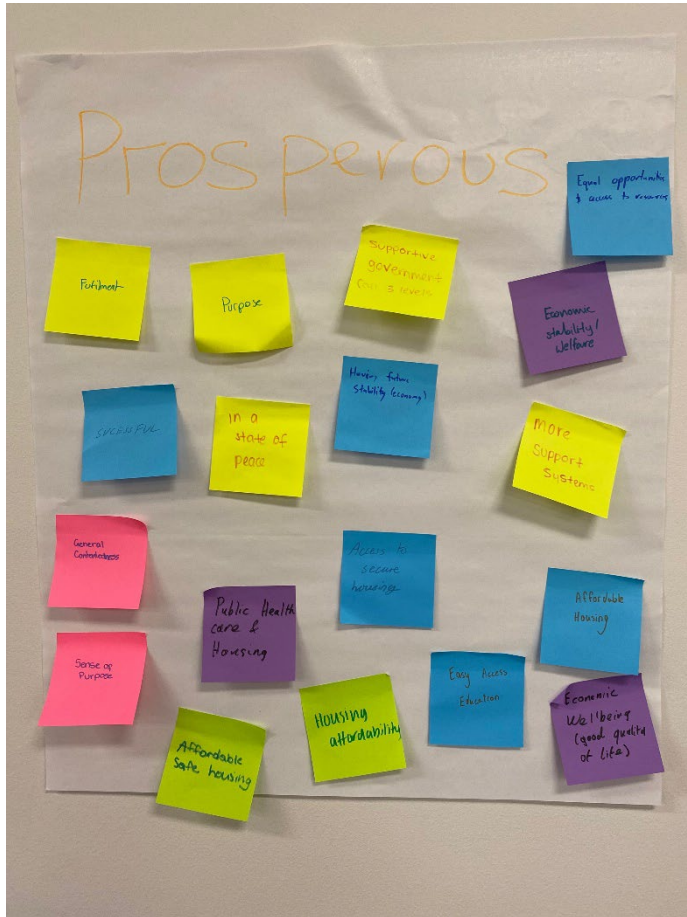
Inclusive Theme Results



Total: 18 post-its

- 8 x cultural appreciation/diverse, engaged community, accessibility, opportunities, equality, acceptance, working together with the rest of community, supportive, safe community
- 3 x not being worried about what others think of you/be yourself/ standing up for yourself and others
- 2 x improved education/education
- 2 x to be/socially accepted
- 2 x safety/safe places for vulnerable people
- 1 x identity/expression

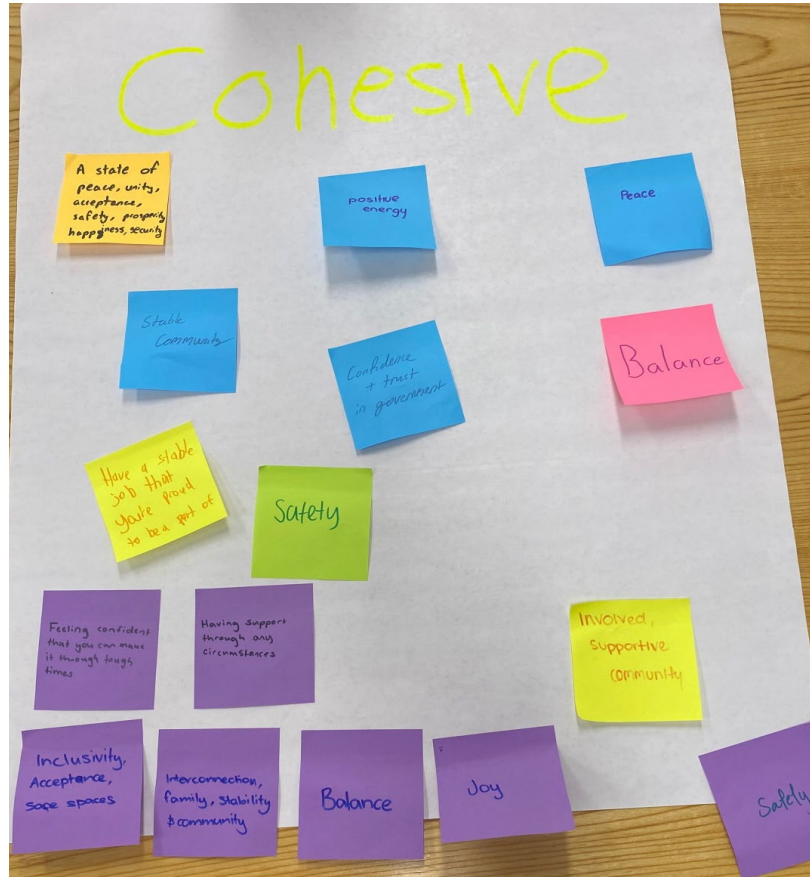
Prosperous Theme Results



Total: 18 post-its

- 4 x housing affordability/access/safe housing
- 3 x economic wellbeing/stability/ welfare
- 3 x levels easy access to education
- 2 x more support systems, public health care, housing
- 2 x equal opportunities/ access to resources
- 1 x successful
- 1 x safety/security
- 1 x in a state of peace and fulfilment
- 1 x supportive government at all 3 levels

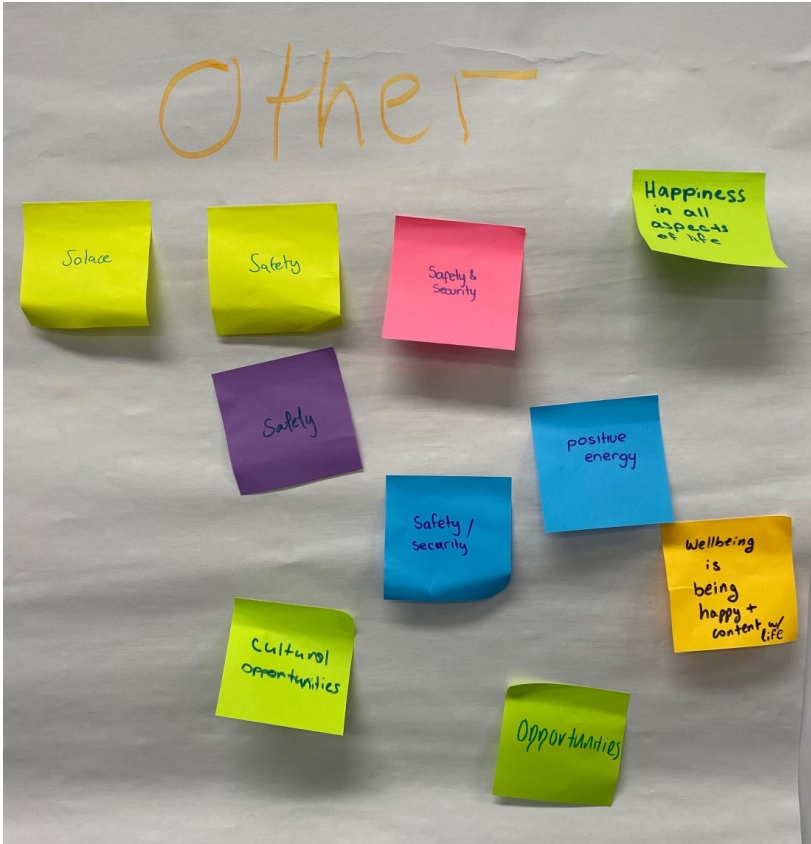
Cohesive Theme Results



Total: 16 post-its

- 3 x stable, interconnected, supportive, involved community
- 3 x confidence to make it through tough times/having support/ having stable job that you're proud of
- 3 x peace, joy, unity, acceptance, safety, prosperity, happiness, security
- 2 x balance
- 2 x safety
- 1 x positive energy
- 1 x inclusivity, acceptance, safe spaces
- 1 x confidence and trust in government

Other Theme Results



Total: 10 post-its

- 4 x safety/security
- 2 x cultural/opportunities
- 2 x happiness/ being happy and content
- 1 x positive energy
- 1 x solace

Note – these were redistributed, after discussion, into the other themes (where possible)

Ideas that fell outside of the themes

10 of the students ideas were categorised outside of the 5 main themes – the “Other” theme:

After discussion:

- ‘positive energy’ was moved to Cohesive
- ‘Opportunities’ was moved to Inclusive
- ‘Happiness’ , ‘being happy and content’ and ‘Solace’ were moved to Healthy
- ‘Safety’ and ‘Safety and security’ (strongly represented) – it was felt that these had to be present in any aspect of life related to wellbeing so were distributed to ‘Cohesive’, ‘Inclusive’, ‘Healthy’ and ‘Prosperous’
- ‘Cultural opportunities’ could not be categorised by the group so was left in ‘Other’

Sustainable & Cohesive

The students found it challenging to categorise many of their ideas as they felt they could put them under more than one of the themes. After the main group discussion, they concluded that this was because the 5 themes were all inter-connected.

Sustainability did not have as many student ideas as other themes. When questioned, students responded that sustainability was extremely important to them but they hadn't thought of climate and sustainability in this context. They had spontaneously generated ideas about "higher" needs states. All agreed that sustainability and climate measures were essential for future well-being and needed to be incorporated. They had assumed that a safe & sustainable planet was a "given".

Cohesive also did not have as many student ideas as other themes. Cohesive is not a term they are familiar with. Safe was a consistent term that resonated further with them and cohesive ideas are incorporated under the other themes.

The top 3 themes were then reviewed in detail

The students split into three working groups – Healthy, Prosperous and Inclusive. They discussed the following on their theme;

- Do the indicators capture your thoughts and ideas?
- Is anything missing from this theme?
- Do you disagree with any of the statements?
- Which one or two statements best capture the theme or create a new one?
- Do you think these can be accurately measured?

Prosperous

Prosperous

A growing, productive, and resilient economy

- An economy that provides opportunities for all Australians.
- An economy that is more resilient and less vulnerable to shocks.
- People are financially secure.
- People have access to education, knowledge, and training so they have the skills to fully participate in society and the economy throughout their life.
- People have access to necessary services and amenities.
- A sustainable budget that can continue to deliver the services Australians rely on and can buffer the economy against future shocks.
- A dynamic economy, which encourages and offers opportunities for innovation and entrepreneurship.
- An economy that seizes the opportunities from the net zero transition and digitisation.

(From 'Measuring What Matters Consultation Pack – Second Phase April 2023' document)

Do they capture your thoughts and ideas?

Is anything missing from this theme?

Do you disagree with any of the statements?

Which one or two statements best capture the theme or create a new one?

Do you think these can be accurately measured?

Prosperous – Thoughts & Ideas

The statements did encapsulate many of their own thoughts and ideas.

They believed, however, that the following was missing from this theme

- The ability to measure the influence of housing policy regarding tax and fiscal spending and its impact on affordable housing for all
- Equity between income and wealth; ensuring that wealth is measured in terms of what can be afforded rather than a numeric value.
- Inequity between minority groups; ensuring that prosperity was measured specifically within these groups rather than an average across all
- Specifically targeting the inequities of the gender pay gap

They also created a new statement “An economy that provides opportunities for all Australians in an equitable and secure way.”

They believed that the statements were quite broad and needed to be more specific.

They also believed that means of measuring the statements required a measurements that change as the economy evolves.

Inclusive

Inclusive

A society that shares opportunities and enables people to fully participate

- A society that allows all people to afford life's essentials.
- A society that provides people access to secure, well-paying jobs.
- A society that supports social and economic accessibility and intergenerational mobility.
- Gender equality, including at work and in the community.
- A society that supports diversity and equity.
- Leadership in government and business that is representative of our diverse society.

(From 'Measuring What Matters Consultation Pack – Second Phase April 2023' document)

Do they capture your thoughts and ideas?

Is anything missing from this theme?

Do you disagree with any of the statements?

Which one or two statements best capture the theme or create a new one?

Do you think these can be accurately measured?

Inclusive

The statements did encapsulate many of their own thoughts and ideas, but they wanted more specific rather than general terms in the following areas.

- Ensuring that Disability in all its forms was better catered to (access, awareness, physical, educational)
- Gender identity (acceptance, gender spectrum, legislation, equality)
- Sharing (equal opportunities to thrive)
- Sexuality (respect, understanding, education)
- RESPECT (understanding, education)

Their main desire was that our education system should incorporate greater understanding of inclusivity in all its forms. With knowledge and empathy, they felt that respect for everyone would be enhanced. They believed respect came from understanding.

They created the following new statements for consideration:

- A society that aims to facilitate our safety through respect and appreciation
- Enabling everyone to have equitable opportunity
- Encouraging a diverse, supportive and safe community, with the common goal of unity and acceptance
- Accessibility to resources to improve our livelihood (education, support)
- Aiming for respect and appreciation to secure our future

Healthy

Healthy

A society in which people feel well and are in good physical and mental health now and into the future

- A society in which people are in good physical health.
- A society in which people are in good mental health.
- A society that ensures the health and development of its children.
- A society in which people are generally satisfied with their life.
- A society where people have enough time for family, friends, personal interests, and their community.
- A society that values the contributions of all regardless of health or ability.

(From 'Measuring What Matters Consultation Pack – Second Phase April 2023' document)

Do they capture your thoughts and ideas?

Is anything missing from this theme?

Do you disagree with any of the statements?

Which one or two statements best capture the theme or create a new one?

Do you think these can be accurately measured?

Healthy

The statements did encapsulate many of their own thoughts and ideas. However they felt strongly that they were not specific enough in the areas that they believed needed improvement. Without calling out particular in need, or vulnerable groups, they believed that they would still be disadvantaged.

They felt improvements in the areas that were needed were;

- Aged care – affordable , high quality for all
- Access to health that was affordable. Equality in health (services and access) in health (services and access) with measurements for geographic (rural) and socioeconomic groups
- Shelter for all (physically safe environments)
- Healthy environments e.g. clean air, access to healthy food, health
- Sex education for all plus free contraception.
- Access to abortion and support
- Drug education and safe spaces (drug-free)
- They wanted new statements that captured the following;
 - Health determinants (social, emotional, physical, mental, spiritual)
 - Access to affordable, quality and equal health care and services

Summary

- The students considered the "Measuring What Matters" initiative as a positive step forward for Australia, but they cautioned that the measurements needed to be specific.
 - They wanted to ensure that minority groups were tracked and were concerned that averages could potentially leave behind those most vulnerable.
- Whilst they had more spontaneous ideas relating to the three themes of Health, Inclusivity and Prosperity they fundamentally understood that Sustainability (a habitable planet) was essential to any form of wellbeing and therefore was required as a basis for all the other measurements.
- They felt education was an investment in future wellbeing and that access for all to quality education provided the foundation for many of the themes:
 - Education on inclusivity led to greater respect and empathy
 - Education provided a basis for equality for prosperity and opportunity
 - Education helped provide prevention measures for health issues
- All the themes were inter-connected and reliant on one another.
- Suggestions for alternative or more specific statements were provided within the themes.
- Their overall desire was for a more healthy (mental, physical, environmental), safe (a harmonious home for all), equal (wealth) and inclusive Australia for all.